

# The 10-Day Achievement Teams Challenge

## Power Strategies for Effective Achievement Teams Implementation

"Two weeks is all it takes."

### Achievement Teams and Short-Term Wins: The Key to Effective Implementation

#### What are Achievement Teams?

Achievement Teams are all about collective efficacy, with an emphasis on improving instruction and evaluating teacher impact. When the four-step protocol is embedded in school practice, teams will have a greater impact on teaching, learning, and leadership. Ultimately, a commitment to collaborate means achievement for all students.

*Small, incremental implementation strategies will lead to more sustainable results.*

**It is possible to enhance the effectiveness of teacher teams by focusing on essential key points for collaboration.**

#### Critical conversation prompts between pre and post assessments:

- Teams identify assessment result strengths and gaps
- Teams reflect on who was taught effectively and who still needs help
- Teams identify the instructional strategies that were effective and the ones that need more work
- Teams identify concepts and skills that were achieved and those concepts and skills that still need to be learned

1

Choose just ONE standard or learning target that will have a significant impact on student learning.



2

Create a short-cycle assessment based on the "unwrapped" standard and/or alignment with Webb's Depth of Knowledge (DOK).



3

Share/teach students the success criteria of the learning target or standard.



4

Administer the assessment after 2 or 3 (varied based on teacher judgement) days of instruction so you can determine the prerequisite skills students already have or do not have. This will be your pre-assessment.



5

Enter the results of the pre-assessment into your Achievement Teams Google spreadsheet.



6

Analyze the assessment results with your team using the four focus questions on the spreadsheet and select high-impact instructional strategies.



7

For one week, teach the critical concepts and skills of that one standard based on students' learning needs.



8

After one week of instruction, hold a monitoring meeting to determine if the instructional strategies are having a positive effect.



9

After 10 instructional days, administer the post-assessment (aligned/mirrored with the pre-assessment) and enter the results into the Achievement Teams Google spreadsheet.



10

Analyze the post-assessment results with your team using the Achievement Teams reflection template. Identify needs for intervention and/or acceleration.

